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**TEAM REHAB STUDENT PTA SCHOLARSHIP**

These scholarships are intended to reward and encourage physical therapist assistant (PTA) students who are already demonstrating potential to be outstanding practicing clinicians. One scholarship will be awarded to a student who just completed their final year in an Indiana-based PTA program, with applications to be completed in the second year of the program.

The recipient of this scholarship will be awarded a stipend of $1,000 which will be distributed in one payment at the APTA Indiana Fall Conference Awards Banquet following the student’s recent graduation.

**APPLICATION PROCESS**

1. Applicants will submit the following information electronically combined into one PDF:

1. Cover letter describing the applicant’s career objectives and highlighting what makes him/her a team player striving for excellence within the clinical environment
2. Resume
3. Unofficial transcript for physical therapist assistant school only, including GPA
4. One letter of recommendation from a faculty member to be sent directly via email to the Awards & Scholarships Chair Jessica Prothero at [inaptaawardscommittee@gmail.com](mailto:inaptaawardscommittee@gmail.com)
5. One or more letters of recommendation from clinical instructors to be sent directly via email to the Awards & Scholarships Chair Jessica Prothero at [inaptaawardscommittee@gmail.com](mailto:inaptaawardscommittee@gmail.com)
6. Direct questions and submit applications electronically to the Awards & Scholarships Chair Jessica Prothero at [inaptaawardscommittee@gmail.com](mailto:inaptaawardscommittee@gmail.com)
7. Applications are due by April 30

**SELECTION PROCESS**

Scholarship recipients will be selected by the APTA Indiana Awards & Scholarships Committee and a representative from Team Rehab. The criteria the committee will utilize includes:

1. Academic success (grade point average)
2. Desire to excel and practice in the clinical environment (versus teach and/or research in the academic environment)
3. Contribution to customer service/patient satisfaction during clinical education
4. Ability to be a team player in the clinical environment (flexibility and helpfulness to the clinical staff during clinical education)
5. Evidence of advancing practical knowledge of physical therapy